

## JOB DESCRIPTION Vacancy Ref: A3508

Job	Title: Lecturer (Conv	entional/Research route)	Present Grade: 7/8	
Department/College:		School of Computing & Communications		
Directly responsible to:		Line Manager/Head of School		
Supervisory responsibility for: RAs and Students (UG, MSc and PGR)				
Other contacts				
Internal:				
All colleagues within the School of Computing & Communications; colleagues within the wider University and at				
international partner institutions.				
<b>External:</b> Academics within other institutions; research collaborators and sponsors (e.g. EPSRC and European Commission),				
Professional bodies (such as IET, BCS, IEEE); British Council; overseas agencies; prospective students.				
Major Duties:				
To participate actively in the University's teaching activities in computer science striving for high quality teaching				
that engages students in the pursuit of knowledge. To undertake research in computer science or related areas with				
the strong potential to make a significant contribution to the field and/or address major societal challenges.				
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1.	1. To individually or collaboratively develop a leading research programme in your field. Within this context duties include:			
<ul> <li>Developing an internationally-leading high-impact research programme that meshes well with our current</li> </ul>				
	research activity in the area. This will be achieved through original research, individual or collaborative,			
	resulting in the dissemination and publication of results in high-quality international peer-reviewed			
	academic journals and conferences and other forms of esteemed research output recognised as of			
	equivalent status in the subject area.			
	• Identifying opportunities and submitting proposals to attract funds for research collaborations and grants,			
	from research councils, industry and other sources, and contributing to the wider impact of our institutional			
	research reputation.			
<ul> <li>Mentoring and managing research staff and students.</li> <li>Participate in research teams or other collaborative research initiatives with internal and external</li> </ul>				
	<ul> <li>Participate in resear stakeholders.</li> </ul>	ch teams or other collaborative r	esearch initiatives with internal and external	
	• Engaging in knowledg	e exchange and commercialisation a	ctivities as appropriate.	
2. To contribute to the tought portfolio within the Sebeel and at our interactional partnerships, through a time				
<ol> <li>To contribute to the taught portfolio within the School, and at our international partnerships, through active engagement with our students and partners:</li> </ol>				
		•	duties on undergraduate and postgraduate	
		-	tional partner institutions, as requested by the	
	Head of School.			
	• Carrying out curriculu	m development in the form of desig	n of individual and/or revision of courses within	
	the School and intern	ational partner institutions.		
	Supervision of PhD students and project dissertations undertaken by undergraduate and postgraduate			
students.				
			its students and to the enhancement of their	
		velopment and achievement.		
		development in teaching skills and p		
	Provision of cover wh	ere necessary, sabbatical, staff abser	ices, etc.	
3. Citizenship, expectations of the role holder in terms of their engagement with students, staff, partners a			engagement with students staff nartners and	
5.	sponsors:			

• To carry out specific School/wider institutional roles and functions as may be reasonably required.

- Engage fully in School activity, as evidenced by participation in meetings, seminars, recruitment events, and running of the School.
- To participate in continuing professional development, through seminars, conference attendance and engaging in training programmes offered by the University.
- To actively strive towards helping meet School and institutional objectives.
- To undertake such other duties as may be reasonably requested and that are commensurate with the grade of the post.
- To behave in a manner in line with the University's stated values.